

DOCUMENT RESUME

ED 441 555

PS 028 348

TITLE Cultivating Roots: Home/School Partnerships. [Videotape].
INSTITUTION National Association for the Education of Young Children,
Washington, DC.
PUB DATE 1996-00-00
NOTE Op.
AVAILABLE FROM NAEYC, 1509 16th Street, N.W., Washington, DC 20036-1426 (22
minute VHS videotape; order no. 870, \$42). Tel: 800-424-2460
(Toll Free); Tel: 202-232-8777; Fax: 202-328-1846.
PUB TYPE Non-Print Media (100) -- Reports - Descriptive (141)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Agency Cooperation; Childhood Needs; Cooperation; *Early
Childhood Education; Educational Practices; Family
Involvement; *Family School Relationship; Home Visits;
*Parent Participation; *Parent School Relationship;
*Parents; *Partnerships in Education; Program Descriptions;
Teamwork; Videotape Recordings

ABSTRACT

Noting the need for early childhood programs to work as a team with parents and community members to benefit the children and families they serve, this videotape examines ways to foster partnerships between families and schools. The first part of the 22-minute video features conversations with educators and administrators of early childhood programs as they describe the benefits of parent-school partnerships to parents, children, and their teachers. The remainder of the video illustrates how two programs implemented successful home-school partnerships. The first program entailed family involvement in the early childhood program at many levels, including parent education and using a parent lending library; the video notes the importance of teamwork and that goals for family involvement need to be known by all members of the team. The second program involved the use of a project for kindergarten and first graders in an urban neighborhood school in which students visited each other's homes during the day and wrote about their experiences. The video highlights benefits of this project, including enhanced student language/writing skills, an improved sense of community within the classroom, and strengthened communication between home and school. (KB)